



### PERANAN WALI KELAS SEBAGAI GURU BK DALAM PERKEMBANGAN ANAK MI DI MIN 1 MEDAN

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#### Abstrak

Penelitian yang di lakukan di MIN 1 Medan bertujuan untuk mengetahui seberapa penting peranan guru bimbingan dan konseling dalam menghadapi permasalahan yang di alami oleh peserta didik disekolah dasar. Namun dalam hal ini yang memiliki tugas dan kewajiban dalam menghadapi permasalahan yang di hadapi oleh peserta didik di MIN 1 Medan ialah wali kelas. Sebagai seseorang yang paling sering berinteraksi dengan peserta didik, wali kelas harus mampu memahami setiap aspek perkembangan yang di alami perserta didik. Adapun Metode yang penulis gunakan dalam penelitian ini ialah menggunakan metode kualitatif deskriptif. Dengan melakukan wawancara bersama beberapa wali kelas di MIN 1 Medan maka di peroleh data yang kemudian akan di analisis guna kelengkapan data dalam penulisan. Hasil penelitian menunjukkan bahwa wali kelas di MIN 1 Medan telah menjalankan tugasnya dengan baik. Sehingga kebutuhan-kebutuhan siswa dalam perkembangannya telah terpenuhi.

**Kata Kunci:** Wali Kelas, Siswa Sekolah Dasar, Perkembangan

#### Abstract

*The research conducted at MIN 1 Medan aims to find out how important the role of guidance and counseling teachers is in dealing with problems experienced by students in elementary schools. However, in this case, the one who has duties and obligations in dealing with the problems faced by students at MIN 1 Medan is the class teacher. As someone who interacts most often with students, the homeroom teacher must be able to understand every aspect of the development experienced by students. The method that the author uses in this research is descriptive qualitative methods. By conducting interviews with several homeroom teachers at MIN 1 Medan, data was obtained which will then be analyzed in order to complete the data in writing. The research results show that the homeroom teacher at MIN 1 Medan has carried out his duties well. So that students' needs in their development have been met.*

**Keywords:** Homeroom Teacher, Elementary School Students, Development

#### PENDAHULUAN

Education is an effort carried out by humans consciously in balancing his abilities and personality inside and outside so much exercise. Education is also part of the process carried out to support parents students in balancing themselves. So that you are able to face every problema change that occurs in order to develop the whole human being (Zahara, 2015). Regarding this matter, the Indonesian Department of National Education in Law no. 20 In 2003 regarding the National education system article 1 paragraph 1 explained that, "Education is a conscious effort that can be used to change the atmosphere buy teaching and learning processes

so that students actively balance potential for him to have spiritual power, religious knowledge, self-knowledge, personal integrity, small character, noble character, accompany all the dreams that are needed by himself, society, nation and country."

According to Law No. 20 of 2003, students are every human being make an effort to balance your own potential through the process of petting the horse on the trail education, both formal education and non-formal education, at Jeni educational and genial is pure education. Eymologically, learners. They are students who receive knowledge teaching. As a termini ology Eirta students are students who experience changes in development sehi so that you need guidance and direction in choosing shaped like a personality as well as being part of the structural educational process (Darmiah, 2021).

The tasks of student growth and development will arise in accordance with the phases of each individual's balance. This task is obligations that every individual must go through and overcome. Growth and The balance fairy can appear at any specific time automatically according to it with the tasks and activities of the students. Therefore, teachers also one of the educational leaders must be able to become a facilitator in carrying out the task about the balance of elementary school/MI children can be quiet eni uh fulfilled. Jam in that, Teachers must also implement innovation in teaching lessons so that they do not fail regularly with the balance of other elementary school children.

The homeroom teacher is an educator who is given high trust by the school principal to be able to manage the class and control students in the teaching and learning process. Therefore, the role of the homeroom teacher is very important in classroom management to be able to guide and direct students in achieving the desired achievements. The most prominent role of the homeroom teacher is to be a leader or a kind of head of the family in a particular class. As the head of the family, of course the homeroom teacher must have a big responsibility in the class he holds. In this case, the task and function of the homeroom teacher is to mobilize students, influence, guide, motivate, direct, and create conducive conditions and environments for each other. This creates a comfortable classroom atmosphere and the class becomes a learning community that can progress together in the learning process. (Lestari, 2018)

Research on the role of the homeroom teacher as implementer of guidance and counseling was conducted by several researchers. (Nurhidaya et al., 2021) stated that keaas guardians have a very important role in forming student character. The character cultivation carried out by the class teacher is by providing guidance, motivation and facilitating students in acquiring knowledge.

This is also in line with the opinion of (Zanuri & Masruroh, 2023) that teachers also have the task of developing and educating students so that they become children who are disciplined and obedient to the norms that exist in the family, school and community environment. Apart from that, teachers must also be able to be motivators and provide good examples for students. Class teachers can act as implementers of guidance and counseling by understanding the characteristics of students, assisting students in solving problems, and assisting in developing students' disciplined learning attitudes.

Based on the results of interviews conducted with several homeroom teachers at MIN 1 Medan, it shows that homeroom teachers have a very important role related to the development of elementary school children. The duties and obligations of the homeroom teacher are not just to provide related understanding

Just study material, but you also have to be able to complete it problems experienced by students and assist students in their development. The aim of this research is to describe the role of guidance and counseling teachers for elementary school children in various aspects of balance. Therefore, researchers are interested in conducting research with the title "The Role

of the Guardian of the Family as a Guidance and Guidance Teacher in the Balance of MI Children at MIN 1 Medan

## **METODE PENELITIAN**

The type of research used is descriptive qualitative research carried out at MIN 1 Medan, this research aims to describe and also analyze the descriptive data produced in the form of answers from respondents. The data taken is based on field studies carried out by researchers. The use of this field study is because it makes it easier for researchers to obtain information from sources related to developmental aspects of MI children.

## **HASIL DAN PEMBAHASAN**

The age of elementary school children (7 years-12 years) is the age of the highest stage for the balance of students' learning. When we were in elementary school we were in childhood as the age of old intellect, or in other words, the era of the era of science and technology. In the period of conformity with schools, children are relatively easier to educate than the sebi period eilum and seisuidanya. (Nabila et al., 2019).

At this time It is said that children are ripe for learning. This is an indication that it will The child wants to master the new sakeca whenever he is given by the teacher at school. One of the signs of the beginning of this period of exercise is The child's attitude towards the family is no longer egocentric but rather objective and empirical towards the outside world. (Sabani, 2019)

Balance can be interpreted as a process of change occurs within an individual or organism, both physical (physical) and psychological (spiritual) refers to a level of identity or maturity that changes systematically, progressively and continuously. (Latifa, 2017). While meinuiruit Yus ufi & Samsu in (Dewii et al., 2020) development is essentially It is a continuous and progressive change that originates in the birth from the beginning of existence until death.

Efforts carried out by walkel as dMIN May 1 and in the imbeirian The understanding of mateirpuibeirtas is by carrying out 2 methods. Where If the assignment of student materials is given to student students, male students must be in the class, and if the assignment of student materials is in For male students, male students must be outside the class. bro, it's good and it's semi-peinuih very... Meinuiruit Tauf IQ, elementary school teacher's role in guidance and counseling more ih lurias and men in comparison to the sound of guiru peiran on jeinjang Peni higher education or school Remember your teacher from Haruis school functions as a classroom UI teacher. (Nurhi Idaya et al., 2021)

Based on the results of interviews conducted by researchers, we have obtained valid data relating to the role of classrooms on the development of elementary school children at DMIN 1 May and in fact the walkeilas have shown many contributions to the balance of elementary school children. The role of wal keilas in the balance of elementary school children is applied in beintuik memprovide guidance, motivation and encouragement student facilities in achieving achievement science knowledge.

The results of interviews conducted by the researcher on classes 1 and 6 on 1 May and obtained data showed that in class 1 there were still students who were not good at reading or were less proficient in reading. Up, let's do it The way for the class to deal with things like this is by means call the parents of the child in question and send that message The child, who is not yet a panda, decides and then makes choices for him. Intuitive parents give leis outside school or on walkeilas.

## SIMPULAN DAN SARAN

Based on the results of interviews conducted at MIN 1 Medan So it can be concluded that students have a very important role in the balance of students' learning, be it development in cognitive, emotional, social, psychomotor, religious and career aspects. Walkel as harusis can get closer to the students, so that in providing advice and guidance to the participants educate more young people ah uintuki accept what walkeilas said. Besides that, iWal keilas also has to be able to go to uniTuik becomes a good educator as appropriate with the teachings and sunnah of the Prophet. The author's suggestions are related to the results of the research Here's hoping that his ideals will be SUN 1 May and can be even better, and can maintain its position as the best city of Medan.

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